Southridge Cooperative, Section 3, INC.

Superintendent Hiring Survey

Please return completed survey to the office by November 24

Who are we?

The questions in this section will be used to better understand the cooperative community the new Superintendent will serve.

| How many people live in your household? | | | | | |
|--|----------------------------------|----------------|-------|------------|--------------|
| What are the ages of the people in your household? | | | | | |
| (Write the number of people in each age group) | Under 18 | 18-24 | 25-44 | 45-64 | 4 65+ |
| How many years have you lived in the Cooperative? | | | | | |
| (Mark only one box with an 'X') | 1-5 Years | 6-10 Years | | -20 ars | 21+ Years |
| What languages are spoken in your household? | ☐ Eng | glish | | | |
| (Mark each box that applies with an 'X') | - | inish ndari | n | | |
| | ☐ Car | ntones | se | | |
| | ☐ Kor | rean | | | |
| | □ Bengali | | | | |
| | ☐ Hir | ıdi | | | |
| | ☐ Tib | etan | | | |
| | ☐ Nej | pali | | | |
| | \square Other (explain below): | | | | |
| | | | | | |

A fillable PDF of this survey is available in English and Spanish. Email PDFs to office@southridgesection3.nyc sr3.nyc/survey



| What are th | ree words that describe the cooperative community? |
|-----------------|--|
| 1. | |
| 2. | |
| 3. | |
| What do yo | u especially appreciate about this community? List three things. |
| 1. | |
| | |
| 3. | |
| What indiv | vidual and/or community needs aren't being fully met that our Cooperative could ess? |
| | |
| | |
| | |
| | |
| Dreaming years? | big, what would you like to see happen at the Cooperative in the next one to five |
| | |
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| | |
| | |
| | |

Who is our Ideal Superintendent?

The questions in this section will be used to better understand the most important skills a new Superintendent needs from the start, knowing that future training, and skills building will be encouraged.

Rank up to five (5) of the following Superintendent tasks from 1 (most essential) to 5 (less essential); leave the rest blank:

| Boiler operation & maintenance daily checks, cleaning, and seasonal preparation | Plastering, painting, & finishing touch-ups, repaints, protective coatings, tiles, wood, linoleum, and minor concrete fixes | Fire safety Maintenance alarms, extinguishers, sprinklers, exits, and compliance with FDNY |
|--|---|--|
| Electrical systems fuses, outlets, lighting, and minor wiring repairs | Snow & ice removal shoveling, salting, and maintaining safe walkways and entrances | Keeping up to date on Building codes understanding DOB, HPD, and housing maintenance code requirements |
| Plumbing unclogging drains, repairing leaks, maintaining pumps and water heaters | Sidewalk & exterior cleaning sweeping, power washing, and graffiti removal | Lock & security system repair door closers, intercoms, cameras, and fobs |
| Basic carpentry repairing doors and fixtures | Playground and courtyard care inspecting and repairing benches, fences, and outdoor fixtures | Waste management compliance with NYC sanitation laws |
| Groundskeeping mowing lawns, trimming bushes, and seasonal planting | Janitorial work proper cleaning of lobbies, hallways, stairwells, and shared facilities | Pest control recognizing infestations and applying safe treatments or coordinating exterminators |

| Generally, do you prefer a younger candidate who will grow | i |
|--|---|
| with the Cooperative, or a more experienced candidate? | |

(Mark only one box with an 'X')

| Candidate who | More experienced |
|---------------|------------------|
| will grow | candidate |

| What is the minimum years of experience you want the new candidate to have <u>as a Superintendent or Handyman?</u> | |
|--|---------|
| | Years |
| What do you think is a fair annual salary for the Superintendent? | |
| | Dollars |

Rank up to five (5) of the following Superintendent skills from 1 (most essential) to 5 (less essential); leave the rest blank:

| | | |
|--|--|---|
| Listening fully understanding residents' concerns before responding | Follow-through ensuring promises made to residents or management are completed | Integrity handling keys, access, and sensitive resident information responsibly |
| Clear communication explaining building policies, repairs, or timelines in simple, respectful language | Supervision guiding porters, handymen, or contractors effectively | Discretion respecting residents' privacy and confidentiality. |
| Diplomacy maintaining neutrality and professionalism, even in heated situations | Delegation knowing when to assign tasks instead of trying to do everything alone | Patience handling repeated complaints or difficult personalities calmly |
| Empathy showing understanding of residents' frustrations (e.g., noise, leaks, delays) | Resourcefulness finding creative, cost-effective ways to handle needs | Work ethic maintaining pride in the cleanliness and safety of the building |
| Multilingual ability bridging language gaps | Collaboration working with the board, management, and vendors cooperatively | Accountability owning mistakes and correcting them quickly. |
| Dependability being reliable and consistently available | Fairness treating all residents and staff equally, without favoritism. | Record-keeping tracking maintenance logs, resident requests, and staff schedules accurately |
| Attention to detail noticing small issues before they become large problems. | Judgment knowing when an issue requires escalation to contractors, management, or emergency services | Community-Oriented fostering a sense of trust and neighborliness in the building |

Additional Comments: